

# Become with us.



## School of Social Work

### Per Course Instructors

The School of Social Work invites applications from individuals interested in teaching the following courses in the Spring 2025 Semester.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course-by-course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the School of Social Work regulations and the Memorial University Calendar.

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**Course #:** SCWK 4317-700 (NAC-BSW Program)  
**Course Title:** Field of Practice: Child Welfare Prevention, Crisis Intervention and Protection  
**Course Schedule:** Three Week (3) Period – Monday, April 14 to Friday, May 2, 2025, 9:00 AM – 12:00 PM  
**Campus Location:** Nunavut Arctic College, Cambridge Bay, NT

**Course Description:** Field of Practice: Child Welfare Prevention, Crisis Intervention and Protection examines legislation that protects the rights of children, best practice in child welfare and care and protection of children within a community context. Social work intervention with complex issues such as: family violence, poverty, cultural influences, addictions, and mental health impacts are explored through feminist, Indigenous, empowerment and anti-oppressive perspectives. Continuity of care, permanency planning and the impact of separation are addressed through critical analysis of child welfare programs, and care giving models.

**Required Knowledge, Skills, and Qualifications:** Experience in child welfare and child protection practice. Demonstrated familiarity with the content and application of legislation that protects the rights of children. Experience in working with families presenting with complex issues. Practice experience that can demonstrate a foundation in feminist, Indigenous, empowerment and anti-oppressive perspectives. Demonstrated capacity for critical thinking and critical analysis of child welfare/child protection issues.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience in child welfare, crisis intervention, and protection.
- Possess knowledge and experience working with Inuit in child welfare and care protection within a community context, as well as a thorough understanding of relevant child welfare legislation, demonstrated experience providing interventions for complex cases, and the ability to critically analyze child welfare programs and caregiving models to ensure the continuity of care for vulnerable children and families; social work practice must be consistent with Inuit Qaujimagatuqangit (IQ) Principles.
- Include a focus on Inuit and other Indigenous ways of knowing and being in teaching and course materials.
- Previous teaching experience at the post-secondary level.
- Be a Registered Social Worker.

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**Course #:** SCWK 6014-081  
**Course Title:** Leadership in Social Policy and Programs  
**Course Schedule:** Online Course (Graduate Lecture Period: May 5 to August 1, 2025)  
**Campus Location:** Distance Education - online/asynchronous teaching and learning

**Course Description:** Leadership in Social Policy and Programs focuses on frameworks to develop, analyze and evaluate social policies and programs. The course prepares students to demonstrate the knowledge and skills expected within the context of professional judgements, and competent professional action in evaluating social policies and social programs. The conceptual base is interdisciplinary with particular attention to the research skills in the evaluation of policies and programs consistent within the social work traditions in community, private, governmental, and not for profit sectors.

**Required Knowledge, Skills, and Qualifications:** Have practical experience in public administration, government organizations, or non-profit sectors, particularly in leadership, program management, or policy development roles; be able to develop, implement, and evaluate policies across a variety of practice areas; have a solid grasp of leadership concepts, strategies, and styles in the context of public and social policy.

- A graduate degree in Social Work.
- A minimum of 5 years of experience in social work, preferably in leadership, with practical knowledge of social policies and programs.
- Previous teaching experience at the post-secondary level.

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**Course #:** SCWK 7010-001 (PhD Residency)  
**Course Title:** Philosophical & Historical Base of Social Work Practice  
**Course Schedule:** Graduate Lecture Period/Residency Date: May 5 to May 16, 2025  
**Campus Location:** St. John's Campus

**Course Description:** This course focuses on the philosophical base of social work practice within the context of the history of the development of social work as a practice and as a profession. Scholars will consider the theory, concepts, value base, and practices that have given direction to social work - with special attention to their roots in the humanistic, social justice, social responsibility, social action, and scientific traditions. Some attention will be paid to links with social work models within the current social context - with some reference to Canadian, British, and American social work, as well as to international social development. Scholars will be expected to demonstrate both knowledge and an appreciation of social work philosophy and history. This course is intended to complement the critical thinking course.

**Required Knowledge, Skills, and Qualifications:** Demonstrate a strong foundation in the history, philosophy, and development of social work as a profession and practice, with expertise in social work theories, values, and ethics, particularly in relation to humanism, social justice, social responsibility, and social action. Possess familiarity with historical and contemporary social work models, including Canadian, British, American, and international perspectives, and the ability to critically engage with and teach the philosophical and theoretical foundations of social work. Have experience guiding students in reflective and analytical discussions on the evolution of social work and its role in addressing social issues, as well as pedagogical experience in teaching social work history, philosophy, and theory at the post-secondary level.

- A graduate degree in Social Work.
- A minimum of 5 years of experience in social work, with a deep-rooted understanding of its history, philosophy, and evolution as both a profession and a practice.
- Previous teaching experience at the post-secondary level.

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**Course #:** SCWK 7411-001 (PhD Residency)  
**Course Title:** Philosophy of Science & Research Design  
**Course Schedule:** Graduate Lecture Period/Residency Date: June 2 to June 13, 2025  
**Campus Location:** St. John's Campus

**Course Description:** This course has two main parts. First, it provides an overview of the history of the Philosophy of Science. Topics discussed include epistemology, ontology, and metaphysics. Debates within these sub-disciplines are explicated and paradigmatic shifts are discussed, particularly as they relate to research in social work. Second, the course reviews elements of research design and the choices that face the social work researcher. Included in discussions are: the conceptualization of research, including issues of operationalization and measurement; methods for sampling subjects and/or data; approaches for gathering data, including survey research, field research, intensive interviews, and unobtrusive measures; and a brief introduction to the methods employed for data analysis. As well, the course will review issues around the protection of human subjects in social work research. Discussion of these topics will be oriented toward social work and social policy settings.

**Required Knowledge, Skills, and Qualifications:** Expertise in the philosophy of science as it relates to social work research, including foundational knowledge of epistemology, ontology, and paradigmatic shifts. Strong competency in research design, with experience guiding students through key methodological choices, including conceptualization, measurement, sampling, and data collection techniques. Familiarity with both qualitative and quantitative research methods and their application in social work and social policy contexts. Deep understanding of ethical considerations in research, particularly the protection of human subjects. Demonstrated experience teaching research methodology at the post-secondary level, fostering critical engagement with the philosophical and practical dimensions of social work research.

- A graduate degree in Social Work.
- A minimum of five years of experience in social work, with a deep understanding of the philosophy of science and social work research methodology, including qualitative and quantitative approaches, and the ability to guide students in critically analyzing research design and its real-world applications.
- Previous teaching experience at the post-secondary level.

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Visit [www.mun.ca/socialwork](http://www.mun.ca/socialwork) for program and course information.

**To Apply for these Positions:**

Please complete the **Teaching Application Form** available on the School of Social Work website. In addition to this application form, please submit your **current CV** and a **letter outlining your strengths specific to the course(s)** for which you have selected. Applicants not on the School of Social Work Seniority List are asked to also provide the names of two references. All required information must be received before applications will be considered; applicants are responsible for ensuring that their application files are complete.

**Salary:**

As per the MUN-LUMUN Collective Agreement.

**Please forward applications to:**

Dr. Sulaimon Giwa  
Interim Dean  
School of Social Work  
Memorial University of Newfoundland  
St. John's, NL, A1C 5S7

**Electronic copy:** [decanalassistswk@mun.ca](mailto:decanalassistswk@mun.ca)

**Closing Date: Wednesday, March 5, 2025, at 4:30 p.m.**

*All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity, diversity, inclusion and anti-racism, and encourages applications from all qualified candidates, including: women; people of any sexual orientation, gender identity, or gender expression; Indigenous Peoples; visible minorities, and racialized people; and people with disabilities. All applicants are invited to identify themselves as a member of an equity-deserving group(s) as appropriate. Applicants cannot be considered as a member of an equity-deserving group(s) unless they complete an employment equity survey. Memorial is committed to providing an inclusive learning and work environment. If there is anything we can do to ensure your full participation during the application process please contact [equity@mun.ca](mailto:equity@mun.ca) directly and we will work with you to make appropriate arrangements. We thank all candidates for their interest; however, with the limitations of time, only those selected and meet the qualifications for the available positions will be contacted.*

[www.mun.ca](http://www.mun.ca)